

**MARTIN COMMUNITY COLLEGE  
COURSE SYLLABUS**

**Semester/Year: Spring 2011**

**COURSE NUMBER:** PTA 212 (50)      **INSTRUCTOR:** Jean Lambert  
**COURSE TITLE:** Health Care/Resources      **OFFICE NO:** Building 3, Room 45  
**CREDIT HOURS:** 2      **OFFICE/VIRTUAL HOURS:** MTWThF 8-5  
**CONTACT HRS/WK:** 2 ( Blocked 1/5/10 - 1/28/10)      **PHONE NO:** 252-792-1521 ext 237, 717-6070  
**PREREQUISITES:** Enrollment in the Physical Therapist Assistant Program      **FAX:** 252-792-0826  
**COREQUISITES:** None      **E-MAIL:** jlambert@martincc.edu

**COURSE DESCRIPTION:** This course provides an overview of various aspects of health care delivery systems and the interrelationships of health care team members. Topics include health agencies and their functions, health care team member roles, management, and other health care issues. Upon completion students should be able to discuss the functions of health organizations and team members and aspects of health care affecting physical therapy delivery.

**PROGRAM LEARNING OUTCOMES:**

1. Perform duties and patient care activities appropriate for a skilled PTA.
2. Apply the knowledge, skills and techniques learned in the PTA didactic courses to safe and effective patient care.
3. Recognize the needs of the patient, family and caregivers as well as document changes in the patient's condition and communicate these changes to the PT.
4. Effectively and accurately communicate information relevant to patient status, progress, and safety in the patient's record, to the supervising physical therapist and with the patient's health care team
5. Demonstrate ethical, legal, safe, and professional conduct appropriate in a health care setting..

**COURSE LEARNING OUTCOMES:**

1. Define and know the characteristics of the following health care delivery systems: integrated delivery, military medical system, Medicaid, and managed care.
2. Explain access to health care for various populations.
3. State the factors which can influence the health care system of a nation.

**REQUIRED TEXTBOOKS:** Shi. L. & Singh, D. (2010, 2<sup>nd</sup> E). Essentials of the us health care system: Massachusetts: Jones and Bartlett. ISBN: 076373151X.

**SUPPLEMENTAL RESOURCES:** Health Care Services Assignment

**LEARNING/TEACHING METHODS:** Discussion, powerpoints, readings, assignments, outside reading assignments.

**ASSESMENTS/METHODS OF EVALUATION:**

1. Quizzes 70%

2. Project/ Outside Reading Assignment , Discussion 15%
3. Examination 15%

**GRADING POLICY:** Your grade for this course is based on the number of points received/number of points possible. For example, this class has a possible of 402 points. If you receive 380 points, your grade for the course would be  $380/422= 90\%$  or an "B".

- A= 93-100
- B= 85-92
- C= 77-84
- D= 70-76
- F= below 70

The assignments and points for this course are distributed as follows:

Due Date	Assignment	Points Possible
<b>WEEK 1</b>		
1/5/11	Chapter 1 Powerpoint, Reading, Test, Discussion	
1/6/11	Chapter 2 Powerpoint, Reading, Test, Discussion	
1/7/11	Chapter 3 Powerpoint, Reading, Test, Discussion	
<b>WEEK 2</b>		
1/10/11	Chapter 11 Powerpoint, Reading, Test, Discussion	
1/11/11	Chapter 12 Powerpoint, Reading, Test, Discussion	
1/12/11	Chapter 13 Powerpoint, Reading, Test, Discussion	
1/13/11	Chapter 4 Powerpoint, Reading, Test, Discussion	
1/14/11	Chapter 5 Powerpoint, Reading, Test, Discussion	
	Post your summary of current article with attachment on the "future of health care" on Discussion Board: topics can include "ObamaCare", "Cost Containment", "Denial of Medical Coverage due to pre-existing conditions", "underserved populations" "other viable plans" or other approved topics	
<b>WEEK 3</b>		
1/18/11	Chapter 7 Test	
1/19/11	Chapter 8 Test	
1/20/11	Home Based Services Test	
1/21/11	Chapter 10 Test, Read each summary, post at least one question for discussion on each of the posted articles	
<b>WEEK 4</b>		
1/24/11	Chapter 6 Test	
1/25/11	Chapter 9 Test	
1/26/11	Chapter 14 Test	
1/27/11	Finish Answering questions in Discussion Board Assignment	
1/28/11	FINAL EXAM	

Students must maintain at least an average of 77% to remain in the PTA Program.

**COURSE OUTLINE:**

- I. Unit I: Introduction to US Health Care Delivery
  - Week 1-Chapter 1: Major Characteristics of US Health Care Delivery
  - Week 1-Chapter 2: Foundation of US Health Care Delivery

Week 1- Chapter 3: Historical Overview of US Health Care Delivery

Week 2-Chapter 11: Underserved Populations

Week 2-Chapter 12: Cost, Access, and Quality

Week 2-Chapter 13: Health Policy

II. Unit 2: Health Care Providers, Innovations in Health Care, and The Effects of Technology on Health Care Delivery

Week 2-Chapter 4: Health Care Providers and Professionals

Week 2-Chapter 5: Technology and Its Effects

III. Unit 3: Health Care Delivery: Settings, Facilities, and Institution

Week 3-Chapter 7: Outpatient Services and Primary Care

Week 3-Chapter 8: Hospitals

Week 3-Chapter 10: Long-Term Care Services

Week 3-Home Based Services

IV. Unit 4: Who Pays for Health Care?

Week 4-Chapter 6: Financing and Reimbursement Methods

Week 4-Chapter 9: Managed Care and Integrated Organizations

V. Unit 5: The Future of US Health Care Delivery and Course Wrap Up

Week 5-Chapter 14: The Future of Health Services Delivery

**STUDENT ATTENDANCE POLICY:** The College has a specific absence policy for all courses, which states that students are expected to attend a minimum of 80% of the total hours of the course, which includes classes, labs, and shops. Students must be present at least one class during the first 10% of a course in order to be considered enrolled in the class. If a student has not attended at least one class by the 10% census date, the instructor will administratively withdraw the student.

To enter section 50 (Internet) courses, students must do two things:

(1) First, students must complete a technology assessment located on the Blackboard or Moodle login page.

(2) Second, students must login into Blackboard or Moodle and complete the first assignment within seven (7) school days.

Both the technology assessment and the first assignment must be completed for students to remain in the course. If students are taking more than one online course, the student **ONLY** takes the technology assessment **ONE** time. After sending the e-mail and completing the technology assessment, students then return to the course in Blackboard.

You are expected to sign onto this course in Blackboard at least four days a week. You should check the following sections carefully every time you log onto the course: Announcements, Discussion Board, Course Assignments, and Course Documents. Regular attendance is an important element in your successful completion of any course, especially in an online course. This course is also a blocked course, which will require you to be diligent in attending the course and completing assignments.

REQUEST FOR EXCUSED ABSENCES FOR RELIGIOUS OBSERVANCES

\*In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year.

Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The Request for Excused Absences for Religious Observances form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.

**COURSE POLICIES:** Class Participation Points: As this course is entirely online, your attendance and participation in class will be based on how often you log onto the course (see class attendance policy) and your participation in course activities, including discussions through Blackboard. You will be awarded a participation grade based upon the instructor's assessment of your participation.

Assignments/ Exams:

ALL assignments, quizzes, and discussion questions are due by 11:59 pm on the due date specified. LATE assignments, quizzes, and discussion questions WILL NOT be accepted. You WILL NOT receive ANY credit if items are submitted after 11:59 pm on the due date. Your quizzes are posted on Blackboard and are immediately available for your completion. The quizzes ARE NOT available to you after the deadline for submission. All quizzes and examinations will be timed.

The final exam for this course will be available beginning on the last day of class at 9:00 am until 11:59 pm. ALL exams MUST be completed by 11:59 pm. You will have one hour to complete your final examination.

**If you cannot reach your instructor, you may contact** Phyllis Broughton, Academic Dean and, **Department Chair of College Transfer and Allied Health at 252-792-1521 by phone, pbroughton@martincc.edu by e-mail, or in person at his/her office in Building 2.**

*If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 792-1521, ext. 293.*